All children and young people need to play. The impulse to play is innate.

Play is a biological, psychological and social necessity, and is fundamental to the healthy development and wellbeing of individuals and communities.

Playworkers
choose an
intervention style
that enables children
and young people
to extend their play.
All playworker
intervention
must balance
risk with the
developmental
benefit and
wellbeing of children.

Play is a process that is freely chosen, personally directed and intrinsically motivated. That is, children and young people determine and control the content and intent of their play, by following their own instincts, ideas and interests, in their own way for their own reasons.



The prime focus and essence of playwork is to support and facilitate the play process and this should inform the development of play policy, strategy, training and education.

Playwor

PRINCIPLES

The practices in our service are shaped and informed by these Playwork Principles.



For playworkers,
the play
process takes
precedence &
playworkers act
as advocates for
play when engaging
with adult led
agendas.

Playworkers recognise their own impact on the play space and also the impact of children and young people's play on the playworker.



The playworker's
response to children
and young people
playing is based on
a sound up to date
knowledge of the play
process, and reflective
practice.



The role of the playworker is to support all children and young people in the creation of a space in which they can play.







These principles provide the professional and ethical framework for work supporting children's access to play across the world. The Playwork Principles are the broad descriptors of our underlying ethos. You will see these principles reflected in our service policies, procedures and program and in the interactions between educators and children.



